***Lesson Plans for the Week of: October 24th, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | I was absent all week – powder puff injury. See sub plans for updateSOL 3dWhat does the structure of the cell membrane look like? | SOL 3dHow do materials enter and exit the cell? | SOL 3dWhat additional vocabulary do we need to understand cell membranes? | SOL 3dWhat does it all mean? | SOL 3dHave you mastered the content? |
| Lesson/Act.Type of Presentation | Bell work: find your egg and begin rinsing off the vinegar. Start osmosis labCell membrane structure notes lecture.Cell membrane build | Bell work: mass your eggsCelebrate cell membrane structurePassive and active transport notes lecture.Set up diffusion lab | Bell work: mass your eggs Celebrate active and passive transportFinish diffusion labImportant vocabulary notes lectureVocabulary crossword | Bell work: mass your eggsImportant vocabulary celebrationComplete the osmosis lab reportHand back mini celebrations and diffusion lab for review | Cell membrane celebrationIntroduction to viruses |
| Evaluation | DiscussionLab participationCell membrane build | Bell workDiscussionLab participation | Bell workDiffusion labDiscussion | Student work | CelebrationsIntroduction discussion |
| Extension/Homework | Study notes on cell membrane structure | Study all active and passive transport notes | Study important vocabulary and other ways materials enter/exit cells notes | Study all cell membrane notes | None |